



# Transforming Learning with New Technologies

## (2nd Edition)

*Robert W. Maloy, Ruth-Ellen A Verock, Sharon A. Edwards, Beverly P. Woolf*



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For college students who are becoming teachers, developing 21st century technology skills requires a dynamic shift in the way they think about and make use of technology in schools. Learning how to use computer hardware and software is less and less the primary goal. Instead, teachers and students need *21<sup>st</sup> century learning mindsets* in which they are active users and assessors of technology. “21<sup>st</sup> century learning” means teachers prepare, deliver, and assess lessons differently while students think critically and creatively about the learning they do and the technologies they use. Pre-service teachers are coming to recognize that the 21<sup>st</sup> century approach to educational technology means understanding what interactive computer technologies can do and how to utilize them to create engaging, memorable learning experiences for students. The authors have written this book to help students to do just that.

The Second Edition provides essential coverage of New and Emerging Technologies including 21<sup>st</sup> century learning, tablet computers and apps, flipped classrooms, microblogging, online learning, virtual schools, digital citizenship, and digital video as well as expanded explorations of educational websites and software, learning games, digital portfolios, assistive technologies, and student participation systems. These additions let students learn about how the latest technologies can be used in schools to create successful learning experiences for K-12 students. The Enhanced Pearson eText features embedded video.

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