



Philosophy for Children in Transition: Problems and Prospects



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"Philosophy for Children in Transition" presents a diverse collection of perspectives on the worldwide educational movement of philosophy for children. Educators and philosophers establish the relationship between philosophy and the child, and clarify the significance of that relationship for teaching and learning today. The papers present a diverse range of perspectives, problems and tentative prospects concerning the theory and practice of Philosophy for Children today. The collection familiarises an actual educational practice that is steadily gaining importance in the field of academic philosophy. Opens up discussion on the notion of the relationship between philosophy and the child.



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