



School Choice International: Exploring Public-Private Partnerships (MIT Press)

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Public-private partnerships in education exist in various forms around the world, in both developed and developing countries. Despite this, and despite the importance of human capital for economic growth, systematic analysis has been limited and scattered, with most scholarly attention going to initiatives in the United States. This volume helps to fill the gap, bringing together recent studies on public-private partnerships in different parts of the world, including Asia, North and South America, and Europe. These initiatives vary significantly in form and structure, and School Choice International offers not only comprehensive overviews (including a cross-country analysis of student achievement) but also detailed studies of specific initiatives in particular countries. Two chapters compare public and private schools in India and the relative efficacy of these two sectors in providing education. Other chapters examine the use of publicly funded vouchers in Chile and Colombia, reporting promising results in Colombia but ambiguous findings in Chile; and student outcomes in publicly funded, privately managed schools (similar to American charter schools) in two countries: Colombia's "concession schools" and the United Kingdom's City Academies Programme. Taken together, these studies offer important insights for scholars, practitioners, and policymakers into the purposes, directions, and effects of different public-private educational initiatives.

Contributors: Felipe Barrera, Cristian Bellei, Eric P. Bettinger, Rajashri Chakrabarti, Geeta G. Kingdon, Michael Kremer, Norman LaRocque, Stephen Machin, Karthik Muralidhara, Thomas Nechyba, Harry A. Patrinos, Paul E. Peterson, Ludger Woessmann

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