



Learning and Assessing with Multiple-Choice Questions in College Classrooms

Jay Parkes, Dawn Zimmaro



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Multiple-choice questions (MCQs) are a ubiquitous tool used in college classrooms, yet most instructors admit that they are not prepared to maximize the question's benefits. [Learning and Assessing with Multiple-Choice Questions in College Classrooms](#) is a comprehensive resource designed to enable instructors and their students to enhance student learning through the use of MCQs. Including chapters on writing questions, assessment, leveraging technology, and much more, this book will help instructors increase the benefits of a question type that is incredibly useful as both a learning and assessment tool in an education system seeking ways to improve student outcomes.



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